

26 March 2021

HEADTEACHER INTRODUCTION

Hello,

It's been a year since the start of the first Covid lockdown and exactly a year since our first school newsletter - can you believe it!

This is where we were on 26th March 2020:

- ★ I had just started as Head Teacher
- ★ Our Fusion logo had just been finalised
- ★ We had recruited 3 of our new Teachers, ready to start in the August
- ★ The school was still a building site!



Site visit in March 2020

I can't believe how far we have come! I'm so proud of all the students and staff for everything we have achieved over the last year. If this is what we can accomplish during a global pandemic, just wait to see what our future holds!

This week, we have welcomed 2 new students to the school - Sol and Leah. They have been to visit us this week and will be starting properly after Easter.

We have also now opened up our forest area - very exciting!

I hope that everyone has a good Easter break and please remember that at-home lateral flow testing should continue over the school holidays.

Take care,

Sarah

CURIOSITY



For our Art lesson, we were making a 3D sculpture based on plants or flowers. Some of our pupils had to twist and join the wire to make a sculpture. When they had put it into a base to make it stand up, we used tissue paper and glue to complete the sculpture. Others chose to make Lego or use junk modelling to create their own 3D sculpture of a plant.



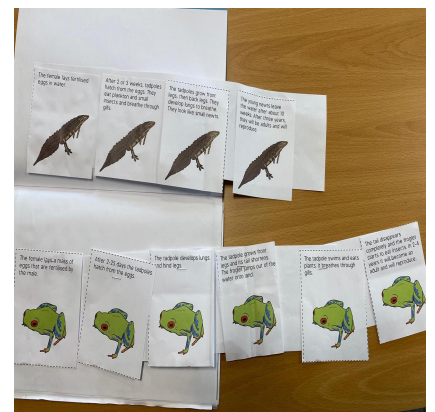
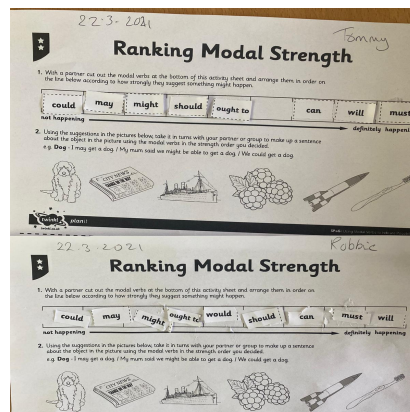
We had spent some time discussing Lent and Easter and really enjoyed creating our Easter cards. It shows how creative we have been during this session and shared some great ideas and designs.



For our Wellbeing lesson, we discussed all of our ideas on how to create our marble run. We all chose different designs, such as paper tube marble run and a marble maze using paper tubes, cartons, craft sticks and straws to help us build our very own marble run.

In Science, we have been learning about the differences in the life cycles of an amphibian and an insect by exploring complete and incomplete metamorphosis.

During English, we played the 'Nouns and Adjectives' game where 2 pupils were chosen each time and 1 says a noun - the other says an adjective to go with the noun.



EXPLORER

A jam packed end of term week! We let the class design their ideal day made up of activities we have done in our time at The Fusion Academy. It was lovely to revisit some of those lessons and adapt them to make them more engaging, exciting and innovative. We designed parachutes to save eggs from a drop off the school roof, made a spaghetti and marshmallow structure, played monopoly and a floor is lava obstacle course. We finished off our botanical art unit with some lovely clay cactus pots and a miniature art gallery within the class. We also finally got to explore the forest school area which we have been very excited about! There is so much potential for learning in this area that we are very excited to return after the Easter holidays and spend a lot of time learning in that area!



ROSETTA

We've had a fairly quiet week this week in Rosetta! We've continued learning about Lords and The Plague in History - Callum was giving us lots of extra information that he knows about in that era.

We've been using the Light Microscopes in Science to have a look at different cells and where the nucleus, mitochondria, etc. are all located!

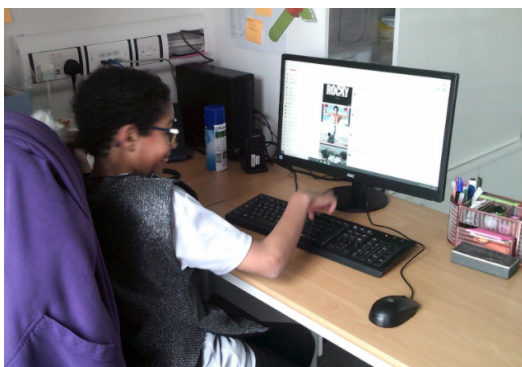
For cooking this week, we made Easter Chocolate Nests! So much fun and really tasty 😊

We have continued to work on A Midsummer Night's Dream. Callum and Ethan both made a Pithy Poster which made it to our Star Work of the Week board - really lovely pieces of work representing the play.

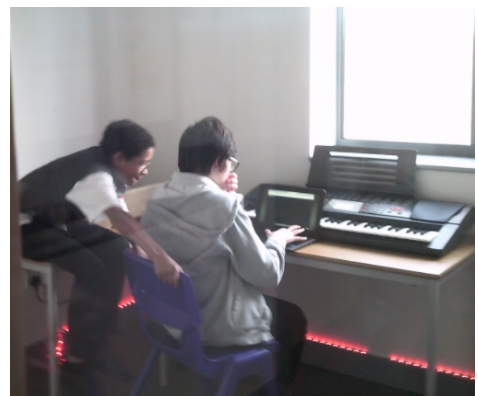
Callum has continued to upgrade his "Boxford" village and will regularly take information from both our R.E. and History lessons (and a new book he's found in the library) to adapt it! It gets lots of attention from visitors in our class.



On Tuesday, we only had Callum and Ethan in the classroom and they enjoyed spending their movement breaks together on the keyboard and Chromebooks:



Callum also took over the teacher computer to play the "Rocky Song" on YouTube for him to bounce on the trampette to! He had the biggest smile!



PIONEER

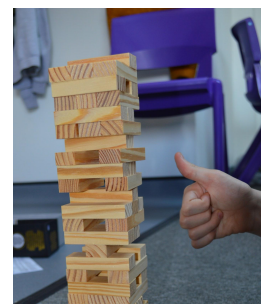
On Tuesday, Pioneer class were inspired by Explorer students and their awesome work with their moving models so we investigated linkages to create our own! Ade made Spongebob that waves his arms and Henry made Godzilla King of the Monsters that opens and closes his jaw.



In Cooking, we have made chocolate truffles to take home for Easter and some students wanted to make little gift baskets for them to go home in too.



We've welcomed students on positive transitions into school this week too and it's been great to get them involved in Pioneer life; Alfie joined in with P.E. playing badminton on Tuesday and Sol came in a few times this week to see the school building, meet the staff and students and also try out some of the lessons. By Thursday, we had 6 students in the class for the first time! All got on really well through various games and activities and it was amazing to see students interacting with each other so well and getting on like they've known each other for ages.



Happy Easter from all in Pioneer!

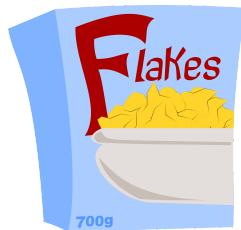
OTHER NEWS

Breakfast Club:

Breakfast club is available daily from 8.15am - 9am which costs £3 per session (£15 per week).

Please make bookings and payments online via the Arbor app and in advance.

A variety of cereals along with toast are available together with a drink.



Fusion Challenge

The challenge for this week was set by Explorer, to 'morph two animals together to create a new one'. We have had some incredible creations this week, take a look....



This week marks the end of our Fusion Challenges, we have had a great term of creativity and fun. When we come back into our summer term we have lots more exciting activities planned in our classes - hopefully in the sunshine!

The Fusion Academy Reward Tickets

Students can earn tickets for doing things that are 'above and beyond'. For example, for doing some amazing work, behaving really well, or doing something especially kind or helpful. Students can also earn tickets for using our target characteristics of kindness, integrity and respect.

When the whole school earns 100 tickets, we all get a reward. At the moment, we are working towards an afternoon of fun! Students can choose between a whole school water fight or a movie afternoon.

Choice 1: Water Fight



Choice 2: Movie Afternoon



Tickets have been earned this week by:

Jayden	Camron	Bradley
Steph	Theo	Josh
Connie	Robbie	Henry
Ethan		

Well Done!

Overall Ticket Total = 42



Control of the router

It's important to have control over your router at home. The router is the box that your internet service provider sends to you to give you access to the internet. It is a doorway to the online world and it is important that you hold the key to it.

What can you control?

Internet providers will vary, but the top 4 providers: BT, Sky, Virgin Media and TalkTalk all provide parental controls. These controls can allow you to block the Internet for certain devices at certain times, block certain sites or provide a certain level of filtering for younger users. Most mobile providers give you the option to set parental controls on data plans too. 3rd party routers allow even more control over your home network, but can be expensive and more complicated to set up.

Communication

Remember to talk to your children about what settings you are adding on there, finding out they can't do what they want when they want is a recipe for disaster. Explain why the settings need to be added, it's about keeping them safe, making sure that they are using the Internet at certain times so that they aren't distracted. They can even be a part of the decision-making process and you come to a compromise together. For more advice and guides: [UK Safer Internet Centre Parental Controls on ISPs](#)



We made it to Easter already. We hope the sun will stay shining and you all have a lovely break. Here are a couple of links that provide ideas for activities for both younger and older children.

- ★ www.toucanbox.com
- ★ www.nationaltrust.org.uk/for-families
- ★ www.nhs.uk/change4life/activities
- ★ www.bbc.co.uk/bitesize/support